

NCFE CQ

Level 3

Indigenous Jungle Bushcraft

Learning Outcomes

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Level 3 – Indigenous Jungle Bushcraft – Learning Outcomes

Unit 1 Jungle Equipment - Handling & Packing

Learning Outcomes:

The learner will be able to explain the purpose of each piece of equipment and to be able to effectively maintain and manage the equipment for maximum efficiency & effectiveness.

- 1.1 The learner will understand the purpose of each piece of equipment.
- 1.2 The learner can use the equipment provided safely and efficiently in the Jungle
- 1.3 The learner will be able to effectively care for the equipment.
- 1.4 The learner can perform appropriate maintenance for their equipment in the Jungle.
- 1.5 The learner will be able to efficiently pack their equipment.
- 1.6 The learner can manage equipment appropriately.

Range (explanation)

This unit concentrates on building the fundamental skills & best practices required to safely operate within the Jungle environment using modern Jungle equipment.

Internal Assessment Guidance – Unit 1

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 1.2 | Q/A and PD | |
| 1.4 | Q/A and PD | |
| 1.6 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will be able to demonstrate essential personal and general camp hygiene best practices, while also being able to safely prepare new locations within the Jungle to create a sleeping or general camp area.

- 2.1 The learner will be able to maintain essential hygiene practices - both personal and within the camp.
- 2.2 The learner can manage essential hygiene in the Jungle.
- 2.3 The learner will understand the process of selecting suitable locations for their sleeping systems.
- 2.4 The learner can critically compare locations within the Jungle.

Range (explanation)

This unit is designed to provide the learner with the required understanding & skills needed to safely & hygienically persist in the Jungle.

Internal Assessment Guidance – Unit 2

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 2.2 | Q/A and PD | |
| 2.4 | Q/A, PD and D | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will know how to analyse the identifying features of a range of plants, while being able to safely move through the Jungle.

- 3.1 The learner will be able to analyse selected plants in a Jungle environment to enable them to reliably identify them.
- 3.2 The learner can critically compare 5 plants.
 - a. Stems
 - b. Leaves
 - c. Fruiting body/flowers – (where possible)
 - d. Key Identifying Feature
 - e. Habitat
- 3.3 The learner will be able to analyse selected trees in a Jungle environment to enable them to reliably identify them.
- 3.4 The learner can critically compare 5 trees.
 - a. Trunk
 - b. Leaves – (where possible)
 - c. Fruiting body/flowers – (where possible)
 - d. Key identifying features
 - e. Habitat
- 3.5 The learner will be able to understand the uses of 5 plants.
- 3.6 The learner can explain the uses of 5 plants.
- 3.7 The learner will be able to understand the uses of 5 trees.
- 3.8 The learner can explain the uses of 5 trees.
- 3.9 The learner will understand how to safely move around the Jungle.
- 3.10 The learner can conduct themselves appropriately while avoiding hazards around the Jungle.

Range (explanation)

This unit requires the learner to safely move around the Jungle and identify and describe a selected number of Jungle plants & trees from the large number of native species, significantly more challenging than in the UK.

Internal Assessment Guidance – Unit 3

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 3.2a | Q/A and PD | |
| 3.2b | Q/A and PD | |
| 3.2c | Q/A and PD | |
| 3.2d | Q/A and PD | |
| 3.2e | Q/A and PD | |
| 3.4a | Q/A and PD | |
| 3.4b | Q/A and PD | |
| 3.4c | Q/A and PD | |
| 3.4d | Q/A and PD | |
| 3.4e | Q/A and PD | |
| 3.6 | Q/A and PD | |
| 3.8 | Q/A and PD | |
| 3.10 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will be able to explain why it is important to be able to source appropriate tinder and fuel materials and examine a variety of fire lighting methods in the Jungle environment.

- 4.1 The learner will understand the importance of being able to efficiently produce fire in the Jungle.
- 4.2 The learner can explain the importance of being able to create fire (food, warmth, morale, sterilization, signalling, etc...).
- 4.3 The learner will be able to identify suitable materials for the different components/methods of making a fire.
- 4.4 The learner can evaluate the suitability of materials for a given fire lighting method.
- 4.5 The learner will know how to safely create fire using the various methods.
- 4.6 The learner can explain how to light a fire in the jungle using a variety of different methods.
- 4.7 The learner will be able to create a fire using a friction fire method.
- 4.8 The learner can use a friction fire technique to create an ember.

Range (explanation)

This unit is designed to encourage the learner to examine fire lighting materials available in the Jungle and to guide the learner through personal development in understanding how to produce fire using the methods shown.

Internal Assessment Guidance – Unit 4

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 4.2 | Q/A and D | |
| 4.4 | Q/A and D | |
| 4.6 | Q/A and D | |
| 4.8 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will be able to examine and replicate the process required to extract the Kukrit grub from the nut, construct a Yari-Yari rod using appropriate materials and then demonstrate using the Yari-Yari rod to catch a bait fish.

- 5.1 The learner will be able to acquire Kukrit Grubs.
- 5.2 The learner can apply the technique shown to safely acquire Kukrit grubs.
- 5.3 The learner will be able to select suitable materials for the Yari-Yari rod.
- 5.4 The learner can evaluate suitable materials for creating a Yari-Yari rod.
- 5.5 The learner will be able to create a Yari-Yari rod.
- 5.6 The learner can produce a Yari-Yari rod
- 5.7 The learner will be able to use appropriate skills with the Yari-Yari rod
- 5.8 The learner can apply the technique shown to use a Yari-Yari rod effectively.
- 5.9 The learner will know how to safely acquire Bait Fish.
- 5.10 The learner can use a Yari-Yari rod to acquire bait fish.

Range (explanation)

This unit encourages the learner to understand and replicate the indigenous techniques shown to safely extract the grubs from the nuts and produce and use a Yari-Yari rod to catch bait fish.

Internal Assessment Guidance – Unit 5

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 5.2 | Q/A and PD | |
| 5.4 | Q/A and D | |
| 5.6 | Q/A and PD | |
| 5.8 | Q/A, PD and D | |
| 5.10 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will be able to evaluate the permitted indigenous techniques, materials and mechanics used for food acquisition in the Jungle. Then demonstrate the application of the techniques, materials and mechanics.

- 6.1 The learner will understand the permitted indigenous methods shown for acquiring food efficiently in the Jungle.
- 6.2 The learner can explain the permitted indigenous methods used to acquire food in the jungle.
- 6.3 The learner will be able to select appropriate indigenous methods to acquire food.
- 6.4 The learner can use a variety of permitted indigenous methods to catch food.
- 6.5 The learner will be able to use an indigenous bow competently.
- 6.6 The learner can use a bow effectively with indigenous techniques.
- 6.7 The learner will use appropriate methods to produce an indigenous trap.
- 6.8 The learner can produce an indigenous trap effectively.

Range (explanation)

This unit will guide the learner through how to demonstrate and explain how to effectively apply the permitted indigenous techniques shown.

Internal Assessment Guidance – Unit 6

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 6.2 | Q/A and D | |
| 6.4 | Q/A and PD | |
| 6.6 | Q/A and PD | |
| 6.8 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will examine the available materials, processes and techniques for making an indigenous bow, arrows and string.

- 7.1 The learner will understand the importance of being able to produce a functional bow & arrow in the Jungle.
- 7.2 The learner can explain the importance of being able to make a bow & arrow in the jungle environment.
- 7.3 The learner will understand the need to practice sustainability.
- 7.4 The learner can explain how the indigenous practices used are sustainable in the Jungle.
- 7.5 The learner will be able to process suitable materials for the different components – Bow, Arrow, String, Glue, Arrowhead, etc...
- 7.6 The learner can prepare appropriate materials using indigenous techniques for the
 - a. Bow
 - b. Arrow
 - c. String
 - d. Glue
 - e. Arrowhead
- 7.7 The learner will know how to effectively create a bow and arrow using indigenous techniques.
- 7.8 The learner can produce the required component parts using the indigenous techniques shown.

Range (explanation)

This unit requires the learner to demonstrate and explain how to effectively apply techniques shown to produce a functional indigenous bow and arrow.

Internal Assessment Guidance – Unit 7

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|---------|------------------|--|
| 7.2a | Q/A and D | |
| 7.4 | Q/A and D | |
| 7.6 (a) | Q/A, PD and D | |
| 7.6 (b) | Q/A, PD and D | |
| 7.6 (c) | Q/A, PD and D | |
| 7.6 (d) | Q/A, PD and D | |
| 7.6 (e) | Q/A, PD and D | |
| 7.8 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will be able to develop the skills required to understand and work with large-diameter bamboo to produce a functional pot.

- 8.1 The learner will understand how to safely source Bamboo of a suitable size.
- 8.2 The learner can explain how to harvest the required Bamboo.
- 8.3 The learner will be able to safely work with Bamboo as a material.
- 8.4 The learner can apply the techniques shown to work with Bamboo.
- 8.5 The learner will know how to create a functional Bamboo Boily Pot using indigenous techniques.
- 8.6 The learner can produce a functional Bamboo Boily Pot using the techniques shown.

Range (explanation)

This unit encourages the learner to replicate and produce a bamboo boily pot using local techniques and materials

Internal Assessment Guidance – Unit 8

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 8.2 | Q/A and PD | |
| 8.4 | Q/A and PD | |
| 8.6 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will Be able to examine a variety of indigenous weaving techniques, then select appropriate preparation of suitable materials to apply the chosen technique with.

- 9.1 The learner will understand what makes a material suitable for different weaving styles.
- 9.2 The learner can evaluate suitable materials for each indigenous weaving technique.
- 9.3 The learner will be able to process materials before use.
- 9.4 The learner can prepare a variety of different materials.
- 9.5 The learner will know how to select appropriate indigenous techniques to use.
- 9.6 The learner can use appropriate indigenous weaving techniques.
- 9.7 The learner will be able to produce woven articles using the indigenous techniques shown.
- 9.8 The learner can use the indigenous weaving techniques shown.

Range (explanation)

This unit requires the learner to explain how to process materials & apply indigenous weaving techniques for a variety of uses.

Internal Assessment Guidance – Unit 9

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 9.2 | Q/A, D | |
| 9.4 | Q/A and PD | |
| 9.6 | Q/A and PD | |
| 9.8 | Q/A and PD | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion

Learning Outcomes:

The learner will be able to identify, examine and interpret a range of animal sign using indigenous methods to promote successful tracking.

- 10.1 The learner will be able to identify a selection of common animals found in the area.
- 10.2 The learner can differentiate between different tracks and sign of the most common local animals.
- 10.3 The learner will understand the key indigenous skills required to effectively track in the Jungle.
- 10.4 The learner can apply key indigenous skills to achieve effective basic tracking in the Jungle.
- 10.5 The learner will use appropriate indigenous methods to examine a track.
- 10.6 The learner can evaluate an animal track.
- 10.7 The learner will interpret a set of tracks.
- 10.8 The learner can analyse indicators to explain which animal was present and what happened at a location.

Range (explanation)

This unit is designed to promote the awareness of local animals, sign, behaviour, habitats and firsthand experience of indigenous tracking methods to give the learner as many practical tools & information as possible.

Internal Assessment Guidance – Unit 10

Learning Outcome:

| Number | Type of evidence | Additional information (if applicable) |
|--------|------------------|--|
| 10.2a | Q/A, PD and D | |
| 10.2b | Q/A, PD and D | |
| 10.2c | Q/A, PD and D | |
| 10.2d | Q/A, PD and D | |

Q/A Question and Answer, PD Practical Demonstration, D Discussion