

Wilderness Skills Range Instructor

NCFE Level 3

Learning Outcomes

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**Learning Outcomes:**

**The Learner will:**

Understand the Legalities, HSE considerations and Responsibilities associated with the sporting practice covered in this course.

**The Learner will**

1.1 Evaluate and discuss:

- a. Prevention of Crime Act 1953
- b. Restriction of Offensive Weapons 1959
- c. Criminal Justice Act 1988 – Section 139
- d. Offensive Weapons Act 1996
- e. Knives Act 1997
- f. Violent Crimes Reduction Act 2006
- g. The 'THIS' List
- h. Workplace (Health, Safety and Welfare) Regulations 1992 - Approved Codes of Practice & Guidance
- i. Moral responsibility

**The Learner can**

1.2

- a. All learners to discuss key legalities associated with owning, transporting & using the equipment in this course.
- b. All learners can discuss suitable of PPE equipment, that may be used to mitigate the identified risks.
- c. All learners can analyse the moral obligation they have in ensuring the sport is promoted safely and responsibly, within the confines of the law.

**Learning Outcomes:**

**The Learner will:**

Be able to demonstrate how to set up a safe range, explain the reason for the range layout and competently risk assess the range and session.

**The Learner will**

2.1

- a. Examine what range safety means.
- b. Understand how to set up a range correctly.
- c. Be able to recognise hazards to consider for risk assessing.

**The Learner can**

2.2

- a. Apply methods of maintaining range safety.
- b. Demonstrate setting up a safe range effectively.
- c. Clarify potential hazards for including in a risk assessment.
- d. Discuss how to create a risk assessment.

### Learning Outcomes:

#### **The Learner will:**

Be able to assess suitable targets for use, including material selection, preparation and maintenance.

#### **The Learner will**

##### 3.1

- a. Examine how different target materials behave with the equipment being used.
- b. Know what to look for when selecting suitable material for target use.
- c. Explore effective ways to maintain targets to reduce risk.

#### **The Learner can**

##### 3.2

- a. Discuss how different materials behave as targets.
- b. Clarify appropriately sized and safe target material.
- c. Clarify targets for safe use.

**Learning Outcomes:**

**The Learner will:**

Be able to demonstrate how to select, inspect and maintain appropriate equipment.

**The Learner will**

4.1

- a. Know what to look for when selecting suitable equipment for use on the range.
- b. Explore adjustments that may be required to maintain safety on the range.
- c. Select safe and appropriate equipment for use on the range.
- d. Know how to manage breakages and damaged equipment effectively & safely.

**The Learner can**

4.2

- a. Discuss equipment for safe use on a range.
- b. Clarify if adjustments may be required to permit the use of various tools on the range.
- c. Analyse suitable equipment for safe, effective and appropriate use on the range.
- d. Apply repairs efficiently and safely on the selected equipment.

**Learning Outcomes:**

**The Learner will:**

Be able to demonstrate how to effectively and safely use & coach the use of the appropriate equipment.

**The Learner will**

5.1

- a. Demonstrate an understanding of the mechanics required for a safe and successful stick in the target.
- b. Apply the techniques shown to produce safe, effective and consistent target sticks.
- c. Discover corrective methods to coach others to improve their techniques.

**The Learner can**

5.2

- a. Discuss the throwing motion, rotation and trajectory influences on a throw.
- b. Apply, safely & confidently, consistent sticks in a target with the equipment at hand.
- c. Apply safe adjustments to the techniques of others to improve performance effectively, tactfully and constructively.

### Learning Outcomes:

#### **The Learner will:**

Be able to demonstrate how to safely manage a live range.

#### **The Learner will**

##### 6.1

- a. Explore key areas of focus, which require the highest operational standards.
- b. Establish range rules to ensure risk is reduced to safe and acceptable levels.
- c. Be able to manage a live range safely, effectively and responsibly.

#### **The Learner can**

##### 6.2

- a. Analyse key areas of focus, which require the highest operational standards.
- b. Apply range rules to ensure risk is reduced to safe and acceptable levels.
- c. Apply live range safely, effectively and responsibly.